

# OSTIM TECHNICAL UNIVERSITY FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES MARKETING DEPARTMENT COURSE SYLLABUS FORM

# MAR 101 Principles of Marketing I

Course Name	Course Code	Period	Hours	Application	Laboratory	Credit	ECT S
Principles of Marketing I	MAR 101	1	3	0	0	3	7,5

Language of Instruction	English
Course Status	Compulsory
Course Level	Undergraduate
Learning and Teaching Techniques of the Course	Lecture, Discussion, Question Answer, Presentations

## **Course Objective**

This course provides students with an overview of the marketing function with an emphasis on creating value through marketing, market research, consumer behavior, pricing strategies, marketing channels, and various methods of promotion.

### **Learning Outcomes**

The students who participate in this course will be able;

- To understand the role of marketing within society and within an economic system.
- To learn the vital role of marketing within a firm and the necessary relationships between marketing and the other functional areas of business.
- To consider the various decision areas within marketing and the tools and methods used by marketing managers for making decisions.
- To learn key marketing principles and terminology. Because this is a survey course, there is an emphasis on basic terminology and concepts.
- To appreciate how a marketing perspective is important in your own personal and professional development.



ψ <b>7</b> Γ1	Weekly Topics and Related Preparation Studies						
	ourse schedule may be revised at any time during the semester. Be sure to check cements and your e-mails on a regular basis.						
Weeks	Topics						
1	Introduction to Marketing						
2	Ch.1 Marketing : Creating Customer Value						
3	Ch.2 Strategic Planning						
4	Ch.3 The Global Marketing Environment						
5	Ch.4 Marketing Research / Managing Marketing Information						
6	6 Ch.5 Consumer Behavior / Models / Decision Process						
7	7 Ch.5 Consumer Behavior / Factors						
8	Midterm Exam						
9	Ch.6 New Product Development Strategy						
10	Ch.6 Product Life Cycle Stages						
11	Ch.7 Market Segmentation, Target Marketing Strategies						
12	Ch.7 Positioning						
13	Product Marketing Plan Presentations 1						
14	Product Marketing Plan Presentations 2						
15	Final Exam Review						
16	FINAL EXAM						

Textbook(s)/References/Materials:					
Text Book 1:	"Marketing" by Hunt, Mello, Deitz, (2 <sup>nd</sup> Ed.), McGraw Hill, 2018.				
Text Book 2:	"Basic Marketing" by Perreault, Cannon, McCarthy, (18th Ed), McGraw Hill.				

Assessment		
Studies	Number	Contribution margin (%)
Continuity		



Lab	R A	
Application		
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework		
Projects & Presentations	1	20
Report		
Seminar		
Participation	1	10
Midterm Exams / Midterm Jury	1	30
General Exam / Final Jury	1	40
	Total	100
Success Grade Contribution of Semester Studies		60
Success Grade Contribution of End of Term		40
	Total	100

ECTS / Workload Table							
Activities	Number	Duration (Hours)	Total Workload				
Course hours (Including the exam week: 14 x total course	16	3	48				
hours)							
Case Study							
Application							
Course-Specific Internship							
Field Study							
Study Time Out of Class	16	5	80				
Presentation / Seminar Preparation	1	20	20				
Projects							
Reports							
Assignment	1	20	20				
Quizzes / Studio Review							
Preparation Time for Midterm Exams / Midterm Jury	1	20	20				
Preparation Period for the Final Exam / General Jury	1	30	20				
Total Workload	(208/25	5= 8,32)	208				

Relationship Between Course Learning Outcomes and Program Competencies							
No	Learning Outcomes	C	-	rib Leve	utio el	n	
		1	2	3	4	5	
LO1	To understand the role of marketing within society and within an economic system.					X	
LO2	To learn the vital role of marketing within a firm and the necessary relationships between marketing and the other functional areas of business.					X	



LO3	To consider the various decision areas within marketing and the tools and methods used by marketing managers for making decisions.		X
LO4	To learn key marketing principles and terminology. Because this is a survey course, there is an emphasis on basic terminology and concepts.		X
LO5	To appreciate how a marketing perspective is important in your own personal and professional development.		X



Relationship Between Course Learning Outcomes and Program Competencies								
	Program Competencies		Lo	Total Effect				
No			LO 2	LO 3	LO 4	LO 5		(1-5)
1	Understanding the formal and informal processes associated with a business structure			X				2
2	Evaluate a business on the basis of all functional units.		X	X		X		3
3	To use analytical thinking effectively in the decisions taken for the problem-solving process			X		X		2
4	Having a vision of self-improvement and learning	X	X	X	X	X		5
5	To carry out all activities within this framework, equipped with ethics.	X	X	X	X	X		5
6	To analyze the cases encountered by doing research and studies individually and as a team within the organization.							
7	To convey his thoughts and suggestions at the level of knowledge and skills he has acquired in the field of marketing to the relevant people in writing and orally		X	X	X	X		5
8	Developing effective and creative marketing mix strategies that will adapt to different market conditions and buyer types in national and international dimensions		X	X	X	X		5
9	To have the ability to interpret and analyze data, to identify problems and to suggest solutions by using the knowledge acquired in the field of marketing		X	X				3
10	To have sufficient awareness of the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.	,	X	X	X	X		5
11	Evaluate the knowledge and skills gained by the marketing education with a critical perspective within the framework of the practices in business life.		X	X	X	X		5

6	OSTİM TECHNICAL
Y	UNIVERSITY

1	1 <b>2</b> tr	To follow and correctly interpret the current rends developing within the framework of marketing	X	X	X	X		5
				1	otal			45
		Effect						

### **Policies and Procedures**

**PRODUCT MARKETING PLAN (PERSONAL ASSIGNMENT):** Each student will develop a product/service and prepare a marketing plan for this product/service. The marketing plan will analyze the current marketing situation, conduct a SWOT analysis as well as a competitor analysis. Then the plan will discuss the target market audience, the specific segmentation variables and positioning strategies. The plan must also describe all of the marketing mix elements in order to achieve the desired marketing goals. Each student will present his/her marketing plan in class at the end of the semester.

**EXAMS:** There will be two exams, one midterm and a final, worth 70 points in total, scheduled as noted on the course outline. The exam questions will be a combination of multiple choice and short essay. **There will be no make-up exams given unless you can provide a written doctor's excuse.** Any change in exam dates will be announced to the class well in advance.

**CLASS PARTICIPATION AND ATTENDANCE:** You will be asked to participate in classroom discussions of text material, as well as questions at the end of chapters and assigned exercises. Because of the amount of material we will be covering in the book and then applying to the real life projects, it is extremely important that you come to class prepared to participate and with the chapter read.

It is impossible to participate if you are not in class, so attendance is considered mandatory. Also, I will try to give class time for group work whenever possible, so it is important that you are present.

**CLASSROOM DISCUSSIONS / EXERCISES:** There are exercises and case discussions that I will be assigning throughout the term. You are expected to come to class with these exercises completed. Periodically I will collect these exercises for grading. There is no makeup if they are not completed at the time of collection or if you were not in class.

**ACADEMIC AND PROFESSIONAL INTEGRITY:** Just a final note to let you know that as a student at Ostim Tech University you have agreed to abide by the Honor Code. Consequences for cheating, plagiarism, breach of confidentiality, etc., range from failing the assignment involved to failing the class, depending on the situation.

